

2025-26 Annual Report



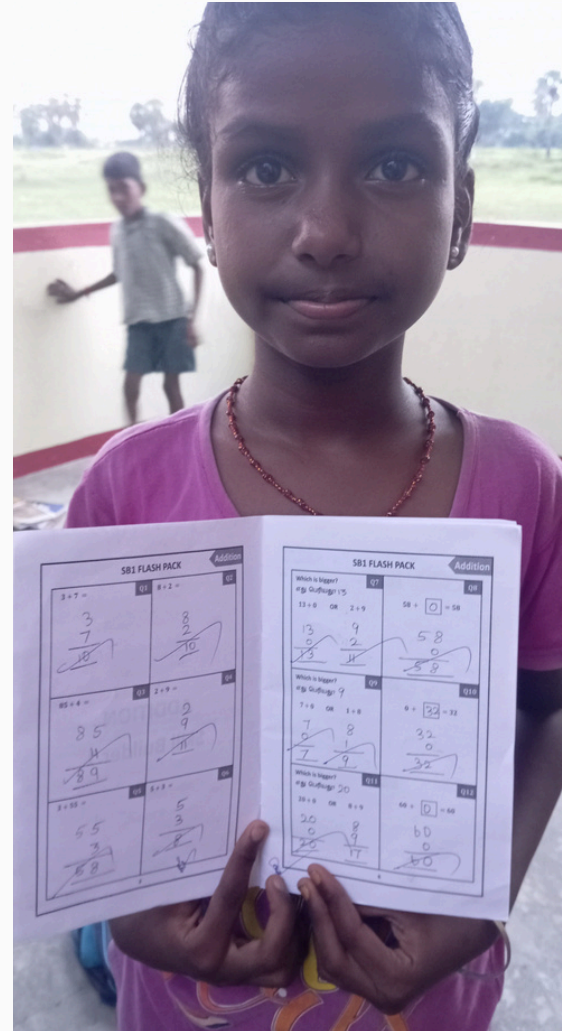
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About AID INDIA

Founded in 1996 by alumni from BITS and IIT, AID INDIA is a non-profit organization working to improve the lives of underprivileged communities across India. Its mission is to promote equitable growth through a wide range of development programs.

AID INDIA focuses on key areas such as education, livelihood, housing, and rights advocacy. It improves access to quality education by setting up schools, providing learning resources, and offering scholarships.

AID INDIA helps people learn skills and start small businesses to earn a steady income. It builds affordable homes and improves living spaces for slum dwellers and the homeless. The team stands up for marginalized groups, provides help during disasters, and supports rebuilding efforts to create a fair and self-reliant society. Through its holistic and community-based approach, AID INDIA works to build a just, inclusive, and self-reliant society.





Year Overview

The year 2025–26 reflected the sustained and committed efforts carried out across AID INDIA’s villages through a strong community-centered approach. Throughout the year, continuous engagement with children, families, and communities helped drive steady progress in key areas such as education, health, nutrition, housing, and access to rights and entitlements.

The Eureka Focus Village model continued to guide these initiatives by addressing multiple community needs simultaneously. Across several villages, efforts focused on building strong foundations, improving access to essential services, and encouraging long-term self-reliance, with the active support of local tutors and volunteers.



Eureka Evening Classes



240 Villages



5600 Children

The Eureka Village Education Program supports children in developing strong reading, writing, and mathematical skills through joyful and activity-based learning. Based on assessments in Tamil and Mathematics, villages were classified into Level 1 (L1) and Level 2 (L2) according to students' learning needs. L1 villages focused on foundational skills such as basic mathematical operations and Tamil letters, words, and sentences, while L2 villages covered advanced concepts including fractions, story reading, and comprehension.

Daily classes were conducted by Eureka Teachers (ETs) using colorful learning materials, video lessons, group activities, tablets, and simple science experiments. ETs received regular training, including a dedicated four-month Fraction training programme, to strengthen teaching practices. Skill Declaration Events and Block-Level Tests were also organised to assess learning progress and recognise the achievements of both students and ETs through certificates and medals.



Eureka Reading and Library Classes



165 Villages



3907 Children

The Eureka Reading and Library program aims to cultivate a consistent reading habit among school-aged children. Every morning, before the school day begins, children gather for an hour of interactive reading activities. They start by practicing letter sounds and word pronunciation in Tamil. As their confidence increases, they move on to reading sentences and short paragraphs using story cards and graded reading resources. These sessions significantly enhance children's reading fluency and comprehension. Furthermore, children gain confidence in reading aloud, which boosts their overall communication skills. The program also includes a library where children can borrow books to take home, fostering a love for reading and encouraging its incorporation into their daily lives.

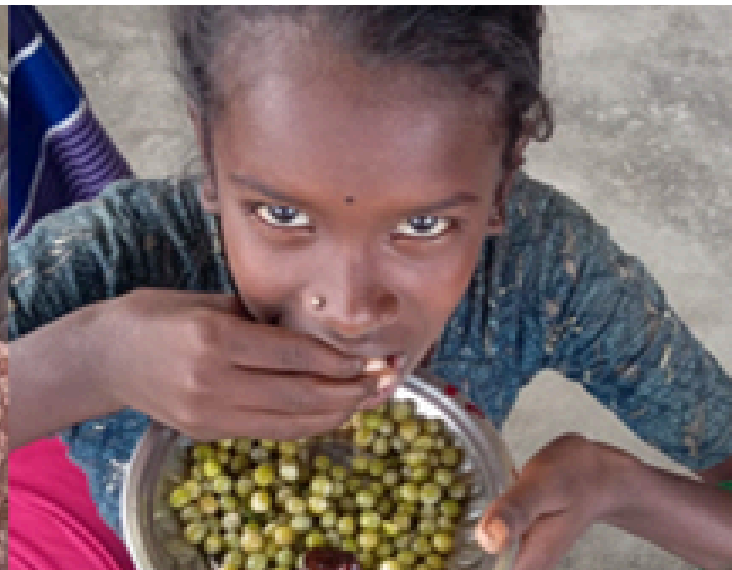


Eureka Morning Tiffen Center



18 Villages

Aid India is creating livelihood opportunities for women in villages by helping them start small tiffin and snack shops. These shops will serve the local community and provide nutritious breakfast or snacks to children attending Eureka classes. Many children in these villages, especially in tribal areas, lack proper breakfast options and walk long distances to school. Therefore, this initiative helps women entrepreneurs as well as the children who are in need of nutritious food.



Eureka Kindergarten Classes



105 Villages



1572 Children

This year, the Eureka Kindergarten program focused on strengthening foundational skills in language, numeracy, cognitive development, and motor coordination through songs, games, and interactive learning activities. Daily evening classes in the villages created a joyful and nurturing environment for young children to learn and grow. A major highlight of the year was the Eureka Little Stars event, where kindergarteners enthusiastically participated in games, fun learning sessions, and stage performances, confidently showcasing the skills they had gained. Parents and community members gathered to celebrate and encourage the children.



Eureka Kindergarten Classes

The year concluded with a special Kindergarten Graduation Ceremony, where children dressed in graduation gowns and caps proudly received medals and certificates, marking an important milestone in their learning journey.



Eureka High School Support Classes



22 Villages



325 Children

The Eureka HSS Program supported students from Classes 9 to 12 across the focus villages in 8 districts through daily evening classes conducted by qualified Mathematics and Science teachers, while 14 students also attended online Mathematics and English classes using mobile phones.

The program continuously monitored students' academic progress through quarterly and half-yearly assessments, providing additional guidance, study materials, stationery, maps, graph sheets, and test papers to help students improve their performance.



Eureka High School Support Classes

In the Class 10 public examinations, 101 out of 106 students passed, with 23 students scoring above 400 out of 500 marks. Among students attending online classes from Kaveripakkam Block, one student, Harini, secured 468 marks and ranked second in her school.

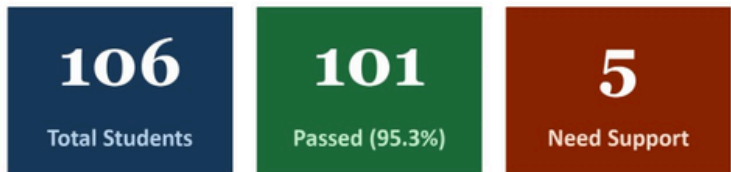
In Class 12, 25 out of 27 students passed, while the remaining students are being supported to appear for supplementary examinations. The program continues to mentor and monitor students to ensure they successfully complete their higher education.

EUREKA HSS PROGRAM

Class 10 Examination Results

Academic Year 2025–26

102 Students from 22 Focus Villages + **4** via Online Classes.

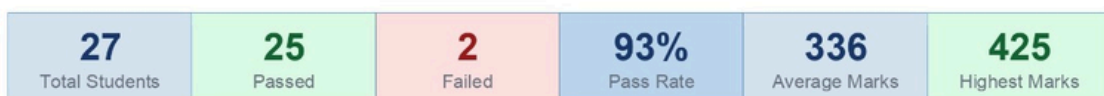


SCORE DISTRIBUTION

Score Range	# Students	Remarks
Above 90%	11	Excellent
80 – 89%	14	Very Good
60 – 79%	42	Good
50 – 59%	25	Satisfactory
40 – 49%	11	Pass
Below 40%	2	Supplementary
Absent	1	Did not appear

Eureka HSS Program | Class 10 Public Examination Results | Academic Year 2025–26

This report presents the examination performance of 27 Class XII students enrolled under multiple tutors across 9 focus villages. A total of 25 students passed the examination, yielding an overall pass rate of 93%. 2 student(s) did not pass and require follow-up attention.



Top Scorer: G.ELAKIYA (MANGAPURAM) — **425/600 (71%)**

Lowest Pass Score: S.SHARMILA (KARUMPAKKAM) — **229/600 (38%)**

Eureka Science and Tinkering Classes



64 Villages



859 Children

The Eureka Science and Tinkering classes encourage children from Classes 5 to 8 to explore, experiment, and learn through hands-on activities connected to everyday life. Conducted every Saturday with guidance from expert teachers, each village is equipped with its own learning kit to support practical learning experiences. While students previously learned skills such as mobile repair, plumbing, and basic household electrical wiring, this year they are learning to create their own power banks using simple materials and circuit diagrams. These engaging sessions help children develop curiosity, creativity, and a better understanding of how things work around them.



Eureka Kitchen Garden



116 Villages



5000 Families

Village-wise, families interested in maintaining home gardens and in need of support were identified, and throughout the year, 14 varieties of vegetable seeds and brinjal seedlings were distributed through Village Volunteers along with planting guidance. Over the past six years, families have planted 13 varieties of fruit trees, resulting in 3,283 fruit trees and 9,036 banana trees thriving across 3,431 home gardens. Banana, guava, gooseberry, and lemon trees have already started yielding fruits. Supported by monthly trainings from AID INDIA's Block Level Trainers, families harvested and consumed fresh vegetables grown in their own gardens.

These kitchen gardens have helped families access fresh and nutritious food regularly while reducing household expenses on vegetables. Growing food at home has also encouraged self-reliance and helped children learn the importance of farming, nutrition, and healthy eating habits from an early age.



Eureka Tree Club



115 Villages



12000 Trees Planted

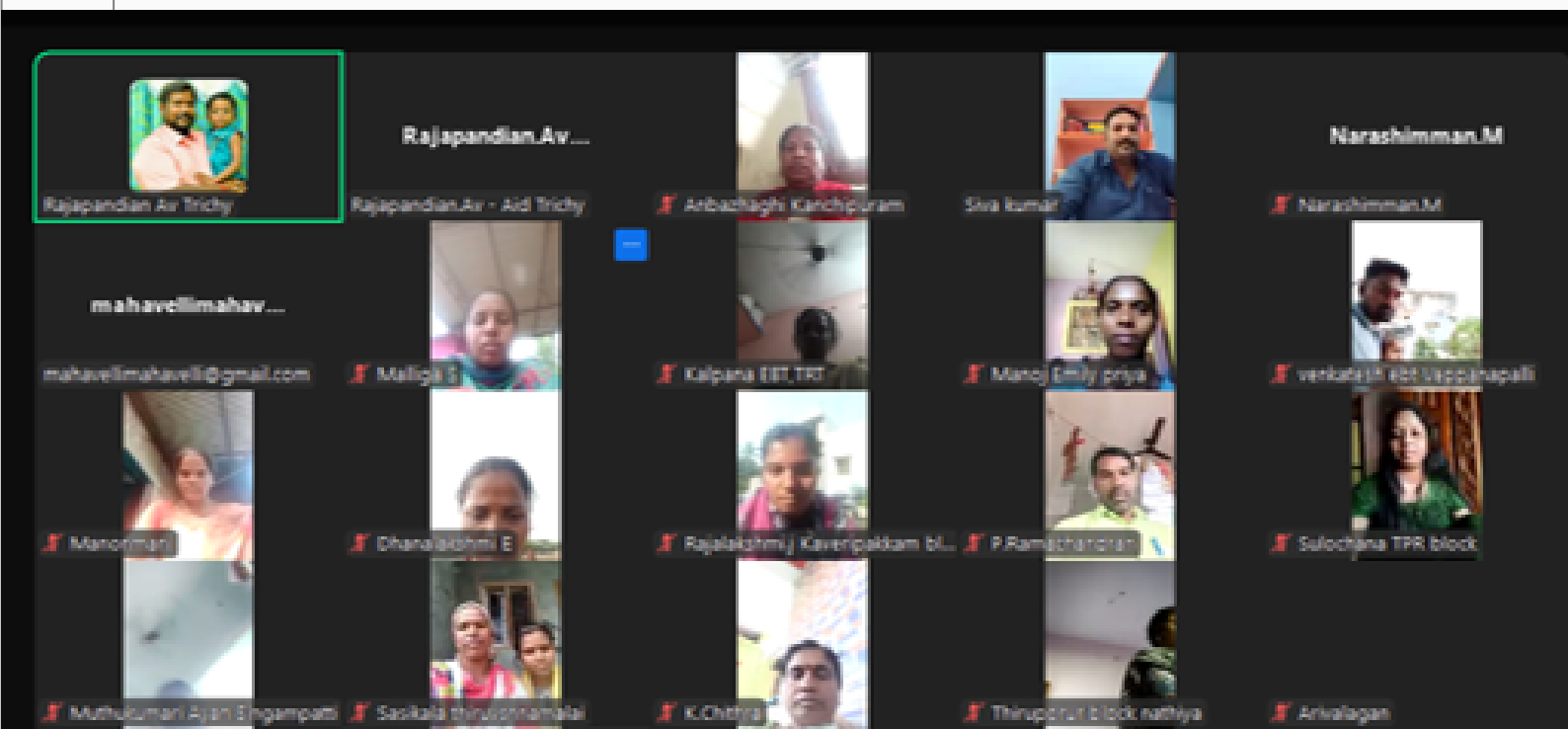
The Eureka Tree Club is led by Eureka students in the villages, encouraging children to actively participate in environmental conservation. Each child plants a tree and takes responsibility for nurturing it as it grows. To help the saplings thrive, the students install shade nets for protection from harsh sunlight and place name boards beside each tree to identify its caretaker.

This initiative instills a deep sense of responsibility, pride, and ownership among the children. By caring for their trees, they develop a stronger connection with nature and play an important role in creating a greener and healthier village for the future.



Eureka Tree Club

In May 2025, as part of the Summer Activity Program, online training sessions were conducted for EBTs, ETs, and PMs on the Eureka Tree Plantation Project and the preparation of seed balls. Through this initiative, approximately 3,000 saplings were raised and planted across the villages. Of these, 782 trees have survived and continue to grow. In addition, around 2,500 seed balls were prepared and dispersed to promote environmental conservation and increase green cover in the region.



Education Technology Program



110 Schools



8,056 Children

The Education Technology Program introduces interactive learning experiences in schools through projectors, tablets, and expert math videos. Designed for students in Classes 3 to 8, this program transforms math into an enjoyable and comprehensible subject. At the beginning of each academic year, we obtain permission from school authorities to conduct these sessions during school hours.

During the sessions, students engage with concept videos, complete worksheets, and tackle problems using tablets. This combination of visual learning and practical application enhances children's understanding of challenging concepts.



Eureka Clothes and Toy Drive

22 Villages (Clothes)

Many children in tribal and underprivileged communities lack access to adequate clothing and basic comforts. At the same time, large amounts of usable clothing are discarded, contributing to environmental waste. The Eureka Clothes Drive bridges this gap by collecting gently used clothes from apartments, schools, and companies, and redistributing them to rural communities in a dignified manner. The initiative also promotes sustainability and creates livelihood opportunities for local people.

24 Villages (Toys)

Toy Drive ensures that children in tribal and underprivileged communities have access to safe toys that support healthy play, learning, and joyful childhood experiences. The initiative is now expanding to many villages with toy shelves, Brain Gym puzzles, and maps. Volunteers are also visiting centers to donate puzzles and guide children in using them.



Eureka Schools



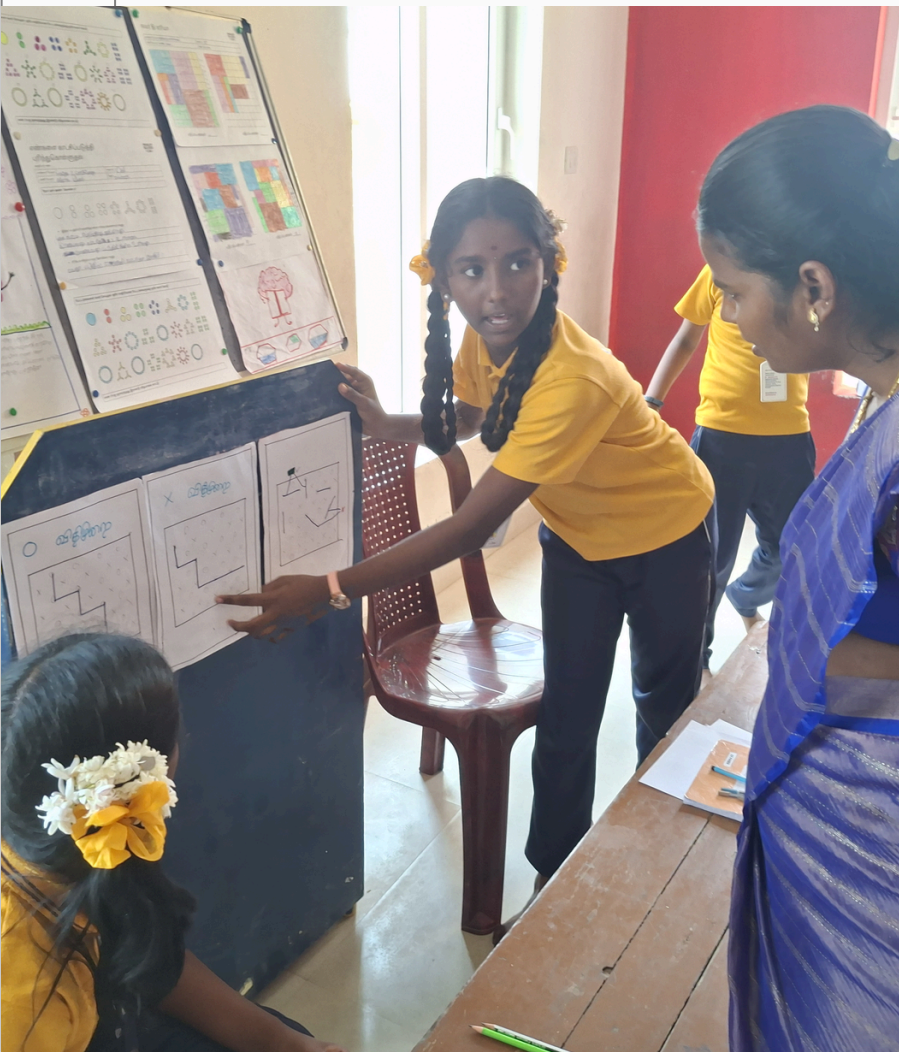
2 Schools



585 Children

Eureka Schools enrolled 585 children from LKG to Class 5, expanding due to demand, particularly at Eureka School Vembakkam. New initiatives included online phonics classes for early readers and engaging language learning through songs. The Problem Solvers Lab, introduced by AID US volunteers, encouraged critical thinking among students. In sports, advanced football coaching was provided, and students participated in an inter-school league with a new football ground established. Hands-on projects in Social Science included field visits to archaeological sites and the Birla Planetarium.

Volunteers engaged in creative writing, English, board games, and coding sessions. Teacher development was emphasized, with workshops for classroom management and leadership conclaves. Notably, Roja, a former student, was selected to join the Border Security Force as a constable.



Eureka Sports for Girls



101 Villages



1,482 Girls

Pursuing sports remains a taboo for girls in many villages, even today. Even if they have an interest, they frequently lack the opportunity or encouragement to engage in sports. Girls across the villages now confidently participate in sports wearing T-shirts and track pants, helping many overcome shyness and increasing parental support for regular outdoor activities. More than 100 girls have taken part in zonal, district, and state-level competitions, while a large Block-Level Tournament brought together around 1,800 participants from Focus Villages and Support Villages, with coaches travelling across multiple locations to organise the games. The Eureka Sports for Girls program offers a welcoming platform for girls to learn and participate in diverse activities, including volleyball, athletics, shot put, silambam, and discus throw. Regular practice sessions are held to help girls develop strength, confidence, and teamwork skills.



Eureka Sports for Girls

The program has also developed 656 expert girl players across different sports, with strong representation from every block, and children’s enrolment in sports activities has increased significantly over the past six months. In addition, block-level football programs have been launched in Singampunari and Ramanathapuram, with plans to expand to Thandrampattu and Kalvarayan Hills. Traditional art forms are also being encouraged through Thappattam classes in Singampunari and Ambasamudram, where trained girls are now mentoring children from nearby villages, and this model is set to expand to other blocks as well.



You Go Girl! Cycles Distribution

 **584 Cycles**

The Cycle For Girls Program is an empowering initiative that provides bicycles to girls in underserved and remote communities, helping them access education, healthcare, and other essential opportunities. Launched in 2024, the program has expanded from a small pilot effort to support more than 800 girls and women across Tamil Nadu, Odisha, and Mizoram. In many rural areas, girls travel long distances to reach schools, often without access to public transport, leading to increased school dropouts, especially among first-generation learners. By providing bicycles, the initiative helps ensure the continuation of girls' education while also bridging mobility gaps and promoting greater independence and access to opportunities.



Eureka Learning Beyond Limits



200 Villages



504 Children

Eureka Learning Beyond Limits offers engaging classes led by volunteers from countries such as the U.S.A., U.K., and Australia, assisting students in learning beyond traditional textbooks and classrooms and encouraging them to explore the world from a fresh perspective. The classes take place on weekends through online sessions, accessible via tablets and mobile phones, allowing students from rural areas in Tamil Nadu to learn from tutors located miles away! This initiative was launched during the pandemic to address the growing concern of learning loss, and today, these classes thrive on the enthusiasm of both the students and the teachers.



Eureka Scholarships



375 Scholars

The program supports students from marginalized and economically disadvantaged communities who face challenges in continuing their education due to financial constraints. Through financial assistance and continuous mentorship, the initiative helps students pursue their studies and reduces dropout rates. Many scholarship beneficiaries also contribute as active volunteers in AID INDIA's programs and activities. This year, a special initiative enabled 25 girls from tribal villages to enroll in Diploma Nursing courses, opening opportunities for stable livelihoods and long-term career growth.



Eureka Health Program

6 Blocks

The Eureka Health Program has recently been launched across six blocks—Sholinghur, Kaveripakkam, Thandampet, Jawadhu Hills, Kurinjipadi, and Kalvarayan Hills—with a dedicated Health Coordinator (Nurse) in each block overseeing approximately five focus villages. The program aims to promote preventive healthcare, facilitate early diagnosis, and ensure timely treatment for all families. During the first three to four months, the focus will be on creating and maintaining a Health Register for every family through weekly household visits, conducting monthly blood pressure and diabetes screenings and referring individuals with abnormal readings to the Primary Health Centre (PHC) for treatment, providing basic curative care for common illnesses and first aid for minor injuries, and ensuring that all adolescent girls and women watch the Science of Our Body health awareness videos developed by the Aid India team.



Rights and Entitlements Initiative



57 Villages



4289 Families

Many tribal communities face difficulties in accessing their rights and government welfare schemes due to a lack of awareness and required documentation. Through this program, project coordinators regularly visit villages to support families in applying for various government schemes and obtaining essential documents such as Aadhaar Cards, Ration Cards, and Bank Passbooks. The team provides continuous follow-up and guidance at every stage until families successfully receive their documents and benefits.



Eureka Homes

 **228 Villages**  **987 Homes**
99 Homes Underconstruction

The Eureka Homes Program supports homeless and vulnerable families, including tribal communities, single women with children, and elderly or differently abled individuals living in unsafe shelters. Through the construction of safe and permanent pucca houses, the program improves their safety, dignity, and quality of life. The construction process involves skilled local workers and active participation from beneficiary families, fostering a sense of ownership and ensuring that each house becomes a secure and sustainable home for the future.



Eureka Education Centers

Eureka Centers offer secure and inviting environments for children during morning and evening sessions. Many of these centers feature computer rooms, allowing children to participate in online classes and utilize digital learning tools. Beyond educational activities, these centers also function as community hubs for health camps, training sessions, meetings, and the distribution of relief supplies.

Between 2025 and 2026, a total of **49 pucca centers** and **50 hut centers** have been constructed in our villages, following approval from the local government.



Village Committee

Each Eureka Focus Village is guided by a village committee that meets regularly to discuss local challenges and work collectively towards solutions. The committees address important issues such as education, health, housing, access to government documents, and other community needs.

By bringing villagers together, the committee encourages community participation, shared responsibility, and local leadership. It also plays an important role in identifying families in need and ensuring that support programs effectively reach the right beneficiaries, gradually empowering community members to become active agents of change within their villages.



Need for a Safe and Secure Home



Kuppu, a widow, has been living with her grandchildren in the village after losing her husband, Raj, several years ago due to health issues. Her daughter lives in another village, leaving Kuppu to manage the household on her own. She depends mainly on the government's 100-day employment scheme and earns daily wages through other labour work whenever available. However, the irregular nature of the work makes it difficult for her to maintain a stable income and support the family consistently.

The family used to live in a fragile hut made of thatch and tarpaulin sheets, which offers very little protection and safety. Small animals and insects frequently enter the house, and during the rainy season, the low-lying area gets flooded, causing water to enter the home. These challenging living conditions made daily life extremely difficult for Kuppu and her grandchildren. A pucca house has now been provided to the family to ensure their safety, stability, and security for a better future.

Amudha's ride towards Education



Amudha from Kottamedu village is currently studying in Class 7 at the Panchayat Union Middle School. Coming from a family where girls traditionally discontinue their education after primary school, Amudha has already created history by becoming the first girl in her family to study beyond Class 5. Despite facing several challenges in her daily life, she remains determined to continue her education and achieve her dream of becoming a Collector one day. Every morning, before leaving for school, Amudha helps her family by completing household chores and other responsibilities at home.

Receiving a bicycle has brought new hope and confidence to Amudha. She believes it will save valuable travel time, help her reach school punctually, and allow her to participate fully in her classes every day. For Amudha, the bicycle is not just a means of transport — it is a symbol of opportunity, independence, and a step closer to fulfilling her dreams.

Dreams Backed by Determination

Vaishnavi completed her B.Sc. in Computer Science from Christ Academy, Bengaluru, in 2024. Coming from a farming family, she lives with her parents in their own house. Despite financial challenges, Vaishnavi excelled academically, scoring 563 out of 600 in her examinations. She was also honored with the Best Student Award during her college years. The scholarship support she received over the last three years played a crucial role in helping her continue her education, as her parents were unable to afford the expenses on their own. Vaishnavi is currently attending job interviews while also aspiring to pursue higher education through correspondence courses. Adding to her achievements, she has secured a placement opportunity with Wipro.



Kaliyammal's Journey towards providing nutritious food



Kaliyammal from Thottinayakan Kudiyiruppu Village in Sivagangai supports her family through daily wage work and housekeeping jobs. Alongside this, she prepares breakfast for children attending morning classes and earns an income by selling idli and dosa batter within her community. Through her hard work and dedication, she earns around ₹9,000 per month to support her household.

To help strengthen and expand her small business, a grinder was provided to Kaliyammal. This support is expected to increase her production capacity, improve her income opportunities, and provide greater financial stability for her family.

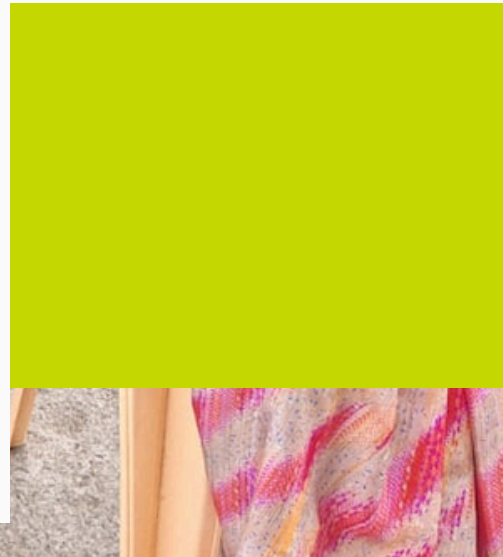
Every Morning, A New Milestone



Naviyasri, a Class 1 student from Amarapuram village in Kaveripakkam block, has shown remarkable progress in her learning journey through regular participation in the morning classes conducted at the Eureka center. Coming from a single-parent family, Naviyasri faced several challenges in accessing consistent academic support at home. Despite these difficulties, she attended the classes with great enthusiasm and determination to learn.


When she first joined the program, Naviyasri was only able to identify letters. However, through continuous guidance, regular practice, and encouragement from the tutors, she steadily improved her reading skills. Within just six months, she progressed from letter-level learning to confidently reading full paragraphs, marking a significant milestone in her education.


Her elder brother is also a student at the Eureka center, and together they continue to benefit from the supportive learning environment provided there. Naviyasri's growth reflects the positive impact of consistent educational support and highlights how focused interventions can help children from vulnerable backgrounds build confidence and succeed in their studies.




Thank You

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